## MUKONO DISTRICT EXAMINATIONS BOARD

# PRIMARY SEVEN MOCK EXAMINATION 2024 SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hrs 15 minutes

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EMIS No. P	ersonal	No.	
Index No.			
Candidate's Name:			
Candidate's Signature :			
EMIS No:			
School Name :			
District Name :			
Read the following instructions carefully:	• .		
This paper has two sections: A and B.	FOR EXAM		
Section A has 40 questions (40 Marks) and	QN. NO.	MARKS	EXRS' NO.
Section B has 15 questions. (60 Marks)	1 - 14		
2. Answer ALL questions. All answers to both	15 - 28		
sections <b>A</b> and <b>B</b> must be written in the spaces provided.	29 - 39		
	43 - 46		
<ol><li>All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will</li></ol>	47 - 49		
not be marked.	50 - 51		·
4. Diagrams should be drawn in pencils.	52 - 53		
5. Unnecessary changes in your work and	54 - 55		
handwriting that cannot be read easily may lead to loss of marks.	TOTAL		

Turn Over

6. Do not fill anything in the table indicated "FOR EXAMINERS' USE ONLY"

# SECTION A: (40 MARKS) (Question 1 to 40 carry one mark each)

1. Give any <b>one</b> reason why more districts are being created in Uganda today?
2. How does the item below promote trade in an area?
3. Give <b>one</b> role of prefects at school.
4. How did the coming of the Bantu into East Africa affect the early inhabitants
5. How are wattle trees useful to the leather industry?
6. Which regional grouping unites all countries in the Horn of Africa?
7. What title is given to the political head of a parish?
8. Write EA in full as related to the population census.
9. Why do cyclists wear helmets while riding?
10. Why does the government deploy the army around Lake Victoria?
11.In the space provided below, draw the Uganda national flag at half-mast.
12. Define the term "Home trade".
13. Why do lions prefer to live in savanna grasslands yet they are not herbivores?
14. Mention any <b>one</b> active volcanic mountain in Democratic Republic of Congo.
15. Mention any <b>one</b> practice that can reduce Government's revenue.
16. How does population growth affect the vegetation of an area?
MUKONO DISTRICT EXAMINATIONS BOARD P.7 MOCK SOCIAL STUDIES WITH BELIGIOUS EDUCATION 2024 Page 2

17. Give one cause of brain drain in Uganda.	
18. Why was West Africa referred to as the White man's graveyard?	
19. Why is sheep rearing commonly practiced in the temperate grasslands of South Africa?	
20. How did the Great Trek contribute to the mining sector of South Africa?	
	_
21. How are school rules similar to the constitution?	
22. How is unemployment affecting the welfare of people in our community?	
23. Give any one way of responsible living in East Africa today.	<b>-</b> ,
24. How did United Nations support South Africa to end Apartheid?	-
25. How did Semei Kakungulu help the British to establish their rule in Eastern Uganda?	<u> </u>
26. How do kingdoms promote social developments in Uganda?	
27. Betty was going to school in the morning. Her shadow was on her left-hand side. In which direction was her school?	-
28. Name the weather instrument which is not found at the weather station.	<del></del>
29. Name the country in the Horn of Africa which was not colonized.	-
30. How do warm ocean currents influence the climate of Africa?	<b>-</b>
31. How does <b>one</b> lose citizenship in Uganda?	_
32. How does judiciary promote justice in a country?	,
33. Draw a budget that does not promote development in the space provided.	:

- 34. Name the female European explorer who wrote a book revealing how slave traders mistreated Africans in West Africa.
- 35. What discovery marked the end of stone age period?

### For questions 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** How did Abraham show his faith to God?

Or: How did Prophet Ibrahim express his faith to Allah?

37. Either: How is Lent period important to a Christian?

**Or:** How is Saum important to a Moslem?

38. **Either:** In which way is Baptism important to a Christian?

Or: In which way is Shahadat important to a Moslem?

39. Either: Why did Mary and Joseph take Baby Jesus to Egypt?

Or: Why did Prophet Mohammad migrate from Mecca to Medina?

40. Both: What is Faith (Iman)?

#### **SECTION B: (60 MARKS)**

(Questions 41 to 55 carry four marks each.)

41. Use the map of Africa below to answer the questions that follow.



- (a) Mention the country in the shaded region that lies in both Northern and Southern hemisphere.
- (b) How is the climate in the area marked **xxxx** described?
- (c) Mention any **one** problem faced by the people living in the country marked **K**.

(d) Why is the above map referred to as a sketch map?

#### 42. Use the system of election drawn below to answer the questions that follow.

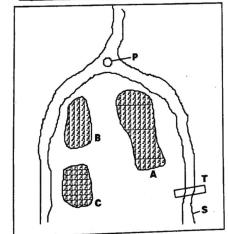


- a) Which system of election is shown above?
- b) Name the election material marked M.
- c) What title is given to a person who heads elections at a polling station?
- d) Give **one** condition that can lead to holding a by-election for a parliamentary seat in Uganda.
- 43. a) What system of administration was used by the French in Africa?
  - b) How did the above system of administration affect the African culture?
  - Apart from the above system of administration in 43(a), mention any
     two systems of administration which were used by colonialists in Africa.

(i)

(ii)

44. Study the sketch map of Nile valley and use it to answer questions about it.



(a) Name the irrigation schemes marked A and C.

(i) A

(ii) C

- (b) How is dam **T** useful to the irrigation scheme marked **A**?
- (c) Mention the method of irrigation used by tenants in the irrigation scheme marked **A**.
- 45. (a) What was Trans-Atlantic trade?
  - (b) Give **one** reason why slaves were needed in America during the Trans-Atlantic trade?

(c) Why were the Gore	ee Islands famous during the Trans-Atlantic trade?
(d) Why is Trans-Atlan	tic trade sometimes referred to as Triangular trade?
46.(a) What is Nationalism	)?
(b) Civo prove	
(i)	Africans demanded for self-rule.
(ii)	
	ongo forced by Nationalists in the struggle for
independence.	enge faced by Nationalists in the struggle for
47. Study the diagrams	below about population distribution and
answer the question	s that follow.
Area A	Area B
(a) Describe the serv	
	ulation in area A and B.
(i) A (ii) B	
( )	vantages of population in area B over area A.
(i)	varitages of population in area b over area A.
(ii)	
48. Match A to B corre	ctly.
<u>List</u> A	List B
River Volta	Kainji dam
River Zambezi	Aswan High dam
River Nile	Akosombo dam
River Niger	Kariba dam
Correct order	
(a) River Volta	
(b) River Zambezi	
(c) River Nile	
(d) River Niger	

49.(a) What are human rights?
<ul> <li>(b) Give any one way the following agencies of UN promote human rights.</li> <li>(i) UNICEF</li> <li>(ii) UNHCR</li> <li>(c) Give any one way human rights are violated in Africa.</li> </ul>
50 Study the diagram below and answer questions about it correctly.
(a) What system of farming is shown in the diagram above?
(b) How do the crops benefit from the animals in the diagram above?
(c) Give <b>two</b> disadvantages of the above system of farming.  (i)
For questions 51 – 55, Answer either Christianity or Islam but not Both in a number.  51. Either: (a) Name the symbol of Christianity that shows Jesus' love to
Christians.
(b) In which <b>one</b> way are symbols important to Christians?
(c) Apart from the symbol named in 51(a) above, mention any two symbols of Christianity.  (i)
(ii)
Or: (a) Mention any two symbols of Islam.  (i)
(ii)
(b) In which <b>one</b> way are symbols important to Muslims?
(c) Which symbol of Islam means "recitation"?

52. <b>Either:</b> (a) Who built the ark according to Christianity?
(b) Mention the sign of the covenant that God made with Noah.
(b) Mention the sign of the coveriant that God many
(c) Write any <b>two</b> lessons you learn from the story of Noah and the flood
(c) Write any <b>two</b> lessons you learn from the story of Nouri and the Hood
(i)
(ii)
Or: (a) Who built the ark according to Islam.  Show a hour pared in 52(a) above build the ark?
(b) Why did the person you have named in 32(a) above same and
(c) Write any <b>two</b> lessons you learn from the story of Nuhu and the flood
i)
(ii)
(ii)
53. Either: (a) "Our Father who is in heaven
to this prayer?  (b) Give any <b>two</b> requests made by Christians in the above-mentioned
(b) Give any <b>two</b> requests made by Christians in the above-mentioned
prayer in 53(a). (i)
(ii)
(ii)(c) Mention one situation when a Christian should pray to God.
(c) Mention one situation when a Christian should pray to boar
Or: (a) Which prayers are said by all Muslims at night during Saum?
(b) Give <b>two</b> reasons why Muslims pray to Allah.
(i)(ii)
(c) Mention one situation when a Muslim should pray to Allah.
(c) Mention one situation when a masim should pray to mism
( ) City of the Chairting about drive almost ath
54. Either: (a) Give any two reasons why Christians should give alms to the
needy. (I)
(ii)
<ul><li>(ii)</li><li>(b) State any two groups of needy people in the community.</li></ul>
(i)(ii)
Or: (a) Give any two reasons why Muslims should pay Zakah.
(1)
(ii)
(b) State any <b>two</b> groups of people who receive Zakah.
(i)(ii)
55.For Both:
(a) What is decision making?
(a) What is decision making:
(b) Give any two good decisions believers should make in their daily lives
(i)
(ii)
(c) State any <b>one</b> danger of a bad decision.
(o) state any erre annyer or a sea addition